

University of Pretoria Yearbook 2017

Guidance and counselling 220 (JVB 220)

Qualification Undergraduate

Faculty [Faculty of Education](#)

Module credits 12.00

Programmes [BEd Senior Phase and Further Education and Training Teaching](#)

Contact time 3 lectures per week

Language of tuition Afrikaans and English is used in one class

Academic organisation Educational Psychology

Period of presentation Semester 2

Module content

This module aims to provide student teachers with knowledge on learners who experience physical and/or physiological barriers, learners who display challenging behaviour in the classroom, together with a focus on risk factors that may cause physical and/or physiological barriers, as well as protective factors which might protect learners against any risks that may harm or impede their development and enhance their well-being. Student teachers will furthermore acquire the necessary knowledge, skills, attitudes and values of how educators can identify, assess, support and accommodate learners who experience physical and/or physiological difficulties, as well as learners who display challenging behaviour in the classroom. The main emphasis of this module is to teach student teachers skills on how to support learners with physical and/or physiological barriers, as well as learners who display challenging behaviour in the classroom and enhance their overall well-being by utilising and mobilising existing assets in the classroom, school and school-community.

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